

# Our Services

The Center for Transforming Learning and Teaching (CTLT) was established within the School of Education and Human Development at the University of Colorado Denver in 2003.

## *CTLT provides the following services:*

- Learning experiences for educators to promote immediate use of strategies and tools, and long-term improvement to practice (on-site and on-line).
- On-site coaching and facilitation.
- Consultation with educational leaders on the development and implementation of policies and procedures to support reform.
- Convening practitioners to bring out the best thinking.
- Developing and bringing forward models or exemplars.
- Developing and customizing resources to support practice change and reform.



## Pricing

### *Within Colorado:*

On-site training: \$1500 per day  
(30 people)

On-site coaching: \$1200 per day  
(Travel outside metro area and materials not included.)

### *Outside of Colorado:*

On-Site training: \$1700 per day  
(30 people)

On-Site coaching: \$1500 per day  
(Travel and materials not included.)

Consultation: \$1200 per day  
(Not on site.)

CTLT Institutes: \$150 per person per day  
(Price includes materials.)



# Center for Transforming Learning & Teaching



## For More Information

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 School of Education & Human Development  
UNIVERSITY OF COLORADO DENVER

# Our Mission

Catalyzing and co-creating the transformation of learning environments through the use of assessment so that all are engaged in learning and empowered to positively contribute in a global society.



The learning experiences provided by CTLT are active and “hands-on.” They engage learners in collaboratively constructing meaning of relevant research, developing products that they can use in their own context, trying out practices with feedback from peers and experts, and planning for how they will transfer these practices into their own setting. Learners track and monitor the progress of their own learning over time and provide feedback about their learning to CTLT trainers. CTLT adjusts learning experiences to meet the specific needs and contexts of the learners.

## Learning Topics

**Formative Assessment Practice** — using assessment as a support for learning (professional development, consultation, coaching, and resource development)

**Student Learning Objectives for Educator Evaluation** — an approach for measuring educator impact on student learning growth (over-view presentations, professional development for educators, consultation, coaching and resource development)

**Quality Assessment Practice** — incorporating changes in classroom assessment as part of standards implementation and supporting district development of a comprehensive assessment system (professional development, consultation, coaching, and resource development)



**Improvement Planning/Data-Driven Decision-Making** — including developing plans, progress monitoring and on-going data-driven decision-making (on-site training, facilitation, coaching, and resource development)

**Interpreting and Using Data from the Growth Model** — understanding accountability ratings, engaging in improvement planning and principal evaluation (professional development and consultation)

**Standards Implementation** — curriculum alignment/development, standards-based grading, and unit planning (professional development, consultation, coaching and resource development)