

Improvement Planning & Data-Driven Decision-Making



CTLT services related to improvement planning include:

Consulting with district and school leaders to establish data systems to support improvement planning.

Professional Development including the following:

- Interpreting School and District Performance Framework Reports (½ day).
- Unified Improvement Planning Basics (1 day).
- Developing a Unified Improvement Plan (4 days).

Facilitating Unified Improvement Planning (4 days).

CTLT services related to monitoring the progress of improvement plans and data-driven decision-making include:

Consultation with district and school leaders on the development of processes (scheduled time to engage in inquiry) and structures (meaningful data reporting) to support data-driven decision-making and progress monitoring.

Professional development and coaching on using collaborative inquiry to analyze and interpret data (data-driven dialogue) for progress monitoring/on-going data-driven decision-making.

Facilitation for on-site progress monitoring sessions.

Development of customized resources to support data-driven decision-making and progress monitoring.

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CTLT is committed to the use of performance data to improve student learning and the transition from planning as “an event” to planning as “continuous improvement.” CTLT has worked closely with the Colorado Department of Education (CDE) since 2009 to build local capacity to implement the Educational Accountability Act and school and district unified improvement planning (UIP). CTLT staff provide support for interpreting accountability information and improvement planning at many levels, including: school and district staff members, school and district accountability committees, and local school boards.

Data-Driven Decision-Making and Progress Monitoring Learning Outcomes:

- Identify interim assessment results to be used in collaborative inquiry.
- Select/adapt data reports to support collaborative inquiry.
- Develop implementation benchmarks to measure implementation of action steps.
- Identify structures (e.g. data teams, PLCs) to organize staff for collaborative inquiry.
- Develop a calendar for collaborative-inquiry sessions.
- Engage in collaborative inquiry including: predicting/identifying assumptions about data, exploring/analyzing results, explaining/interpreting results and determining next steps.



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