

Quality Classroom Assessment Practice

Making assessment meaningful for learning and teaching where it matters most—in classrooms.



Effective Classroom Assessment Practice includes educators:

1. Recognizing how assessment can support learning
2. Using quality assessment instruments
3. Incorporating informal data collection strategies
4. Accurately interpreting results from assessments administered outside the classroom
5. Using assessment to shape instructional decisions
6. Engaging learners in formative practice

Effective classroom assessment practice requires districts and schools to:

1. Provide a system of assessment resources that are comprehensive and balanced
2. Provide assessment resources (e.g. instruments, tasks, rubrics) aligned with valued learning objectives and consistent with how associated student results will be used
3. Establish policies consistent with effective assessment practice (e.g. standards-based grading, limiting use of classroom assessment for evaluation)

CTLT supports quality classroom assessment practice by:

- Consulting with district and school leaders on establishing systems of assessment that are comprehensive and adequately respond to the varied ways that educational stakeholders use assessment results, aligning the purposes and uses of assessment resources, and establishing policies and practices related that support effective classroom assessment practice.
- Developing customized resources to support effective classroom assessment practices.
- Providing professional development and coaching for educators to enhance their classroom assessment practice.

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CTLT support for quality classroom assessment practice can be integrated with local efforts to implement formative assessment practice, standards-based instruction, and/or student learning objectives for educator evaluation.



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