

Standards Implementation

Making standards meaningful for instruction and for learners. . .

CTLT supports districts as they establish the foundation for standards-based instruction and using assessment to support learning. CTLT focuses on aligning curriculum and instructional resources, engaging educators in standards-based unit planning that incorporates assessment, and implementing standards-based grading.



CTLT services include the following:

- Facilitating curriculum development and alignment of instructional resources to standards.
- Consulting with educational leaders on the development of district policies and procedures that support standards-based unit planning and standards-based grading.
- Professional development and on-site coaching focused on standards-based unit planning, incorporating assessment into unit plans (including planning summative and formative uses of assessment,) and standards-based grading.
- Working with district leaders to develop tools that support standards-based unit-planning (unit-planning templates) and standards-based grading.

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Standards-Based Unit Planning that includes assessment requires educators to:

Identify critical elements of a standards-based unit plan.

Clarify major unit learning outcomes/goals

Determine what will constitute evidence students have met major unit learning outcomes.

Describe a progression of learning towards the major unit learning outcomes.

Identify critical junctures along the progression to check on student learning.

Plan for data collection at each critical juncture.

Standards-Based Scoring and Grading includes educators:

Describing different types of scores

Evaluating rubrics used in scoring products or performance tasks

Scoring to reflect student learning.

Evaluating the characteristics of grading practices that accurately represent student learning in relationship to standards.

Supporting grades with student learning data.



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