Standards Implementation

Making standards meaningful for instruction and for learners. . .

CTLT supports districts as they establish the foundation for standards-based instruction and using assessment to support learning. CTLT focuses on aligning curriculum and instructional resources, engaging educators in standards-based unit planning that incorporates assessment, and implementing standards-based grading.

CTLT services include the following:

- Facilitating curriculum development and alignment of instructional resources to standards.

- Consulting with educational leaders on the development of district policies and procedures that support standards-based unit planning and standards-based grading.

- Professional development and on-site coaching focused on standards-based unit planning, incorporating assessment into unit plans (including planning summative and formative uses of assessment,) and standards-based grading.

- Working with district leaders to develop tools that support standards-based unit-planning (unit-planning templates) and standards-based grading.

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Standards-Based Unit Planning that includes assessment requires educators to:

- Identify critical elements of a standards-based unit plan.

- Clarify major unit learning outcomes/goals

- Determine what will constitute evidence students have met major unit learning outcomes.

- Describe a progression of learning towards the major unit learning outcomes.

- Identify critical junctures along the progression to check on student learning.

- Plan for data collection at each critical juncture.

Standards-Based Scoring and Grading includes educators:

- Describing different types of scores

- Evaluating rubrics used in scoring products or performance tasks

- Scoring to reflect student learning.

- Evaluating the characteristics of grading practices that accurately represent student learning in relationship to standards.

- Supporting grades with student learning data.

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